

# Activity Insight, 2019: Faculty Reporting Assessment Activities related to Teaching and Curriculum

## Screenshots, November 2019

A new screen in Activity Insight allows faculty to report on involvement in activities directed toward program assessment of student learning outcomes that support teaching and curriculum. It is found in the Teaching/Mentoring section as “Engagement in Program Assessment Activities” and is active for all colleges. The screen includes options to report on development of learning outcomes, curriculum mapping, development of assessment measures, scoring of student learning outcome projects, and participation in evaluation of program-wide assessment results. This aligns with updates to the Faculty Manual in 2018.

The screenshot displays the 'Activities' page in the Activity Insight application. The page is organized into several sections, each with a dropdown arrow and a title. The 'Teaching/Mentoring' section is expanded, showing a list of activities. A green arrow points to 'Engagement in Program Assessment Activities'.

Section	Activities
Appointment and Administrative Information	Personal and Contact Information, Degrees, Permanent Data, Workload Information, Security and Permissions, Goals, WSU Appointments and Administrative Assignments
General Information	Prior and External Work Experience, Licensures and Certifications, Awards and Honors, Media Contributions, Consulting, Professional Memberships, Faculty Development Activities Attended, References
Teaching/Mentoring	Academic Advising, Scheduled Teaching, Directed Student Learning (e.g., theses, dissertations), Other Teaching, Mentoring, Teaching Innovation and Curriculum Development, Non-Credit Instruction Taught, Engagement in Program Assessment Activities
Scholarship/Research	Biographical Sketch - NIH   NSF, Presentations, Contracts, Grants, and Fellowships, Research Currently in Progress, Publications, Citations, Intellectual Property (e.g., copyrights, patents)
Creative Scholarship	Creative Works/Projects, Reviews of Creative Scholarship



Search Engagement in Program Assessment Activities

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### < Engagement in Program Assessment Activities

+ Add New Item Duplicate Trash

Program assessment activities related to the assessment of student learning outcomes for a degree program or UCORE are recognized teaching activities. These activities help faculty think about student learning across the entire curriculum and how their course supports the program's learning outcomes. Please use this screen to record and describe your participation in these activities (e.g., scoring student work on learning outcomes, revising one's course in relation to program-level goals).

Item

No items have been added



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### < Edit Engagement in Program Assessment Activities

Cancel Save Save + Add Another

Degree-level or UCORE-related Activity Type

Explanation of "Other"

**Connection of Activity to Your Teaching**

Designed/refined your course(s) or teaching strategies in relation to program-level or UCORE learning outcomes

Pursued a professional development activity related to teaching and assessment (e.g., attending a workshop, join a teaching community)

Collaborated with colleagues on curricular changes related to assessment results

Trained/mentored other faculty in the assessment of student learning

Other

Program

Course(s)

Description of Activity

Approximate Number of Hours Spent in Assessment Activity

Activity Start Date   ,

Activity End Date   ,



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### ← Edit Engagement in Program Assessment Activities

Cancel Save Save + Add Another

Degree-level or UCORE-related Activity Type	<input type="text"/>
Explanation of "Other"	<input type="text"/>
<b>Connection of Activity to Your Teaching</b>	<input type="text"/>
Designed/refined your course(s) or teaching strategies in relation to program-level or UCORE learning outcomes	Developed learning outcomes Mapped curriculum to learning outcomes Developed an assessment measure to score student work Trained on an assessment measure (i.e., norming on a program rubric) Collected and scored student work learning outcomes
Pursued a professional development activity related to teaching and assessment (e.g., attending a workshop, join a teaching community)	Engaged in faculty discussions and programmatic decision-making about assessment results Other
Collaborated with colleagues on curricular changes related to assessment results	<input type="text"/>
Trained/mentored other faculty in the assessment of student learning	<input type="text"/>
Other	<input type="text"/>
Program	<input type="text"/>
Course(s)	<input type="text"/>
Description of Activity	<input type="text"/>
Approximate Number of Hours Spent in Assessment Activity	<input type="text"/>
Activity Start Date	<input type="text"/> / <input type="text"/> / <input type="text"/>
Activity End Date	<input type="text"/> / <input type="text"/> / <input type="text"/>