

Program Goals for Students and Student Learning Outcomes Worksheet (2011)

This worksheet may help you and others in your department develop program outcomes from the goals you have identified. Have all faculty members complete the following table. Meet as a group to discuss the responses and try to reach consensus on desired outcomes. Remember that an outcome is the specific learning behavior that the student should demonstrate in the context of achieving the goal.

You may end up with more than one outcome for each goal. Here are a few questions to consider:

- What will graduates of our program know, be able to do, or value?
- Are there outcomes identified by our professional association?
- What specific observable or measurable actions should our students do to demonstrate they have met the outcome?
- How will we know if our students achieved the outcome?

Program Goals (broad)	Learning Outcomes (observable, measurable)
	a) b) c)
	a) b) c)
	a) b) c)
	a) b) c)
	a) b) c)

Program's Student Learning Outcomes (SLOs) Check List.

Use this checklist to evaluate the learning outcomes.

	Describes what students should, do produce or demonstrate?	Uses concrete verbs?	Adapts outcome statements professional organizations', if any	Can be assessed quantitatively and/or qualitatively?	Maps to WSU Big 6?
Outcome 1:					
Outcome 2:					
Outcome 3:					
Outcome 4:					
Outcome 5:					
Outcome 6:					

Adapted from: Maki, P. (2004). *Assessing for learning: Building a sustainable commitment across the institution*. Sterling, VA: Stylus Publishing, LLC. Adapted by University of Hawaii, Office of Assessment, and WSU's Office of Assessment of Teaching and Learning