

## Sample Midterm Feedback Survey (General, No Midterm Exam)

Dear student,

This anonymous survey will give me information about how our class is going from your point of view. I collect and use feedback from my students to continually improve my classes. Note that the responses you give are not connected to your name.

Please complete this survey by DATE. It should take you about 10-15 minutes to complete.

Thank you in advance for your time and thought.

*Faculty Name*

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### Part 1: General Feedback

Why are you taking this course? (Check all that apply.)

- I'm interested in this field.
- I'm majoring in this field.
- I need this course for another major.
- I'm fulfilling a general education requirement.
- This course is a prerequisite for another course I will take.
- Other: (please specify)

What about this course helps you learn? (Check all that apply.)

- Readings
- Textbook
- Lecture
- Lab activities (if part of this course)
- Assignments
- PowerPoints
- Discussions in class
- Working with classmates
- Quizzes
- Other resources (websites, videos, pictures)
- Talking with the professor or TA before, after, or outside of class (during office hours)
- The study guide (if any)
- Clickers (if used in this course)
- Online discussion (if used in this course)
- The activities in class
- Other: (please specify)

Please explain your response(s) above or additional aspects of the course that help you learn.

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What about this course interests you?

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Something you'd like to do or learn about in this course is....

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**Part 2: How am I (instructor name) doing?**

What am I doing well in this course -- my strengths or approaches to teaching that help you learn?

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What 1 or 2 concrete suggestions do you have for me to improve this class?



**Part 3: How are you doing?**

What are you doing to learn in this course? (Check all that apply.)

- I read the textbook before the lecture.
- I annotate the textbook or take notes from my reading.
- I read or annotate the textbook after the lecture.
- I pay attention in lecture.
- I take notes.
- I review my notes, assignments, and course materials regularly.
- I refrain from non-educational activities during class (i.e., texting, messaging, Facebook, etc.)
- I ask questions during lecture, discussion, or lab regarding concepts or examples.
- I think about the concepts and examples in this course and ask myself questions.
- I discuss ideas or concepts from this course with other people.
- I help classmates with homework for this course.
- I connect ideas from this course to things in my other classes or in my life.
- I do optional activities (suggested extra readings, videos, etc.)
- On my own, I have found interesting videos, websites, books, or articles related to ideas in this course.
- Other: (please specify)

What, if anything, makes it hard for you to learn in this course?



What else could you do to increase your learning in this course?

Approximately how much time a week do you spend on this class outside the lecture and lab hours?

- None
- Half an hour
- 1 hour
- 2 hours
- 3 hours
- 4 hours
- 5 hours
- 6 hours
- 7 or more hours

Thank you for your time. Please choose FINISH to submit your anonymous responses.