Assessment Goals for 2012

WSU

1. Complete Year Three Self-Study Report to re-affirm accreditation, with required Progress Report on previous recommendation for educational assessment (2009)

2. Prepare for NWCCU site visit

Undergraduate and Graduate Degree-Granting Programs

1. Update annual assessment reports and prepare for Spring 2013 site-visit.

2. Improve multi-campus communications and coordinate program, college and campus assessment planning, activities, and data-analysis and sharing.

3. Clarify and briefly document how assessment results are being used or contribute to decision-making in the colleges and institution.

4. Build or sustain assessment capacity in programs, colleges, and institution.

5. Undergraduate Programs: All programs will have the following elements up-to-date and in place by 9/1/2012:
   - Student learning outcomes
   - Assessment plan (updated, as appropriate)
   - Curriculum map of key learning outcomes
   - Direct and indirect measures
   - Documentation of how assessment results contribute to decision-making

6. Graduate Programs: All programs will address the following elements in their reports by 9/1/2012:
   - Student learning outcomes
   - Assessment plan (updated, as appropriate)
   - Direct and indirect measures
   - Documentation of how assessment results contribute to decision-making
2011: Status of Undergraduate Assessment (from Assessment Inventory & Annual Reports)

WSU Programs with Assessment Plans, Tools, Measures
All Degree-Granting UG programs, UCORE and Honors (56 programs), Fall 2011

- **Yes**
- **No**
- **Unreported***

Use of Assessment Results
All degree-granting UG Programs, UCORE and Honors (56) Fall 2011

*Programs did not report this data and/or their assessment is in-flux due to program changes such as department re-organization.

**As programs were not required to consider all sections of the annual report in Fall 2011, this is a rough estimate subject to significant change; the 2012 reports will be more complete in these areas.** For Year One of the new NWCCU standards, the 2011 report focused on foundational elements of undergraduate program assessment. Consequently, all programs were required to report on their student learning outcomes and assessment plan. In 2012, all programs will also report on their curriculum map, measures, faculty participation, findings, and use of assessment results.